

Test taker name:

Organisation name:

Date taken:

Results	Score	CEFR	Time taken
Overall result	66	B2	00:41

	Score	CEFR	Time taken	Communicative competencies
Use of English	61	B2	00:15	<p>Learners at this level can typically...</p> <ul style="list-style-type: none"> • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	71	B2	00:25	<p>Learners at this level can typically ...</p> <ul style="list-style-type: none"> • understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts • understand the main ideas of natural speech on both concrete and abstract topics • follow extended speech and complex lines of argument provided the topic is reasonably familiar • follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test taker name: Elie Ange Claver KANGAH

Organisation name: oxford School of English

Date taken: 13th September 2023

Results	Score	CEFR	Time taken
Overall result	0.9	Pre-A1 (High)	00:54

	Score	CEFR	Time taken	Communicative competencies
Use of English	1	Pre-A1 (High)	00:26	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	0.8	Pre-A1 (High)	00:27	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Congratulations

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test taker name:

Organisation name:

Date taken:

Results	Score	CEFR	Time taken
Overall result	61	B2	00:43

	Score	CEFR	Time taken	Communicative competencies
Use of English	63	B2	00:18	<p>Learners at this level can typically...</p> <ul style="list-style-type: none"> • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	58	B1	00:25	<p>Learners at this level can typically ...</p> <ul style="list-style-type: none"> • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test taker name:

Organisation name:

Date taken:

Results	Score	CEFR	Time taken
Overall result	26	A2	00:39

	Score	CEFR	Time taken	Communicative competencies
Use of English	27	A2	00:21	Learners at this level can typically... <ul style="list-style-type: none"> • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	25	A2	00:18	Learners at this level can typically ... <ul style="list-style-type: none"> • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Congratulations

Score guide

The Oxford Placement Test measures a test taker’s ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test taker name: GHALI BOUKILI CHABI

Organisation name: oxford School of English

Date taken: 10th July 2024

Results	Score	CEFR	Time taken
Overall result	54	B1	00:36

	Score	CEFR	Time taken	Communicative competencies
Use of English	61	B2	00:15	<p>Learners at this level can typically...</p> <ul style="list-style-type: none"> • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	47	B1	00:21	<p>Learners at this level can typically ...</p> <ul style="list-style-type: none"> • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Congratulations

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test. To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number	MA002	Date	03/MAR/2024	Candidate Number	504758
---------------	-------	------	-------------	------------------	--------

Candidate Details

Family Name	EL AMRANI
First Name(s)	OMAR
Candidate ID	BK725375
UKVI Number	IEL/03032024/MA002/504758



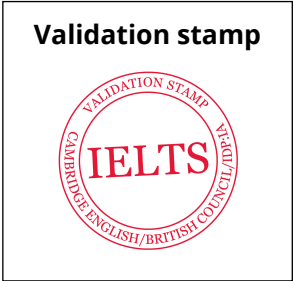
Date of Birth	05/09/2007	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	MOROCCO				
First Language	FRENCH				

Test Results

Listening	8.5	Reading	8.0	Writing	6.0	Speaking	6.5	Overall Band Score	7.5	CEFR Level	C1
-----------	-----	---------	-----	---------	-----	----------	-----	--------------------	-----	------------	----

Administrator Comments

Recognising organisations must verify this score at ielts.org/verify



Date	05/03/2024	Test Report Form Number	23MA504758ELTO002A
------	------------	-------------------------	--------------------